

# THE SHAKERITE

34th Year, No. 11

Shaker Heights High School, Shaker Heights, Ohio

March 13, 1964

## Behind the Thud and Blunder Stands Campaign Manager

Parades, speeches, posters, floaters! All this excitement will course through Shaker's halls as the election campaign begins on March 12. The greatest symbol of all this election fervor is the campaign manager.

Asked whether campaign managers are really a necessary part of the elections, these "symbols of election excitement" gave widely varying answers. "They are helpful, but they are not absolutely necessary," said Susie Weisberger, while Jeff Chokel declared, "A candidate could not win without one."

### Overemphasis

"They are overemphasized a little," admitted Jerry Goetz. Managers Sally Stone, Jody Bernon, Peter Snedecor, and Jeff Pollock all agreed that their main job is to introduce the candidate at the campaign assembly. As Jeff Oster said, "Our job is not to entertain."

Mike Bonfils, Leshe Cross, Bonnie Paull, Jeff Oster, and Jerry Spector thought that the campaign manager should also plan and organize the campaign. However, Jeff Pollock, James Baumel, and Mike Book said that the candidate and the manager should have an equal share in the planning and organization.

### Lively and Clever

"A manager should be colorful if the color does not detract from the candidate," said Patty Richards. Bonnie Paull maintained, "A manager should be lively and his speech should be clever."

No wonder elections are exciting when the managers themselves cannot even decide on their main job.

## Fellows Can't Skirt Dates; GLC Palms Off Doorprizes

"Sadie goes Hawaiian" at the Girls' Leaders Club dance tomorrow evening. Hawaiian Holiday is the theme of the Sadie Hawkins dance to be held in the Girls' Gym and the Social Room from 8:30 to 12:00.

According to tradition, the girls invite the boys, and are requested to pay for the tickets, which cost \$1.50 per couple. Johnny Boston and his band, who played at the Christmas dance in December, will provide the music. There will be unusual door prizes and a skit prepared by the club.

The dress is casual, which, to quote the handbook, implies sportcoats and ties for the boys, and heels and dressy school clothes for the girls. Grass skirts are not considered school clothes.

The Girls' Leaders Club has planned and prepared the entire affair, and all the members have helped to make decorations in a tropical vein. Shells, fish, and palm trees are the order for the day. Proceeds from the dance will go towards an orphans' picnic sponsored by the Club in the spring.

## Social Seminars Seek Supporters

Passed by first semester's Social Council, the Social Council seminar plan originally called for small group discussions of problems relevant to the Council. Representatives were to meet once a week, and, led temporarily by a member of the executive board, exploit such topics as parliamentary procedure, new social events, Snack Bar suggestions, and ideas for the AFS Welcoming Committee.

The major purpose of the seminars were to promote representative awareness of Social Council problems, to arouse an interest in solving these problems, and to present a definite time at which representatives could present their ideas in motion form to be delivered ultimately to the executive board and Council.

### Little Interest

Due to both a general apathy and a destructive attitude towards Social Council, particularly on the part of the representatives, there has not been sufficient response to the proposed seminars to make them worthwhile. Until enough interest is shown by the Council, seminars can not be effected.



Candidate Loveman and Manager Goetz.

## Eggheads Scramble Boards: Stoic Seniors Crack 800's

Fourteen Shaker students received 800's on their College Board Entrance Examinations, which consist of the Scholastic Aptitude Test and/or the Achievement Test and were given in December, 1963, and January, 1964. Eight hundred signifies that the student ranks in the 99th percentile.

Six boys scored 800 on the Math section of the Scholastic Aptitude Test. In this group is Martin Rose, who also had an 800 on the Chemistry Achievement Test. Scott Cockrell, also an 800 scorer, has been accepted at Case Institute and plans to major in industrial management.

John Hrones, who enjoys track and ham radio, will major in math, as will Kenneth Johnson, who is considering going to Yale. Andrew Grodman enjoys playing bridge and the guitar and has been accepted at Harvard and Yale.

On the Achievement Tests nine Shakerites received top scores. Students achieving 800's in two subjects were Joan Bailey (English and Latin), Edward Kovochy (Advanced Math and Latin), and Edward Veal (English and Latin). Susan Cole, who plans to major in English, received an 800 on the English Test.

Richard Margulis, who plans to go into the research field, scored an 800 on the Advanced Math Test, as did Steven Joseph, who has been accepted at American University, and Douglas Rose, who plans to attend Harvard or Brandeis. Laurence Ka-

## Mid-Week Talkathon Assembly Concludes Campaign Marathon

By Beth Dunlop

Aspiring Student Council officers will introduce themselves at the annual campaign assembly, Wednesday, March 18. This assembly will culminate a week of hectic and enthusiastic campaigning, begun Thursday, March 12.

The sixteen office-seekers and their campaign managers will speak, giving Shakerites a chance to become better acquainted with the qualifications and platforms of the candi-

dates. Names on posters will then become people and ideas to the student body.

### Short Speeches

Presidential hopefuls and their campaign managers are allotted five minutes to speak. Candidates for the vice-presidency will talk three and one half minutes, and secretarial candidates will have two and one half minutes of speaking time.

Immediately after the double assembly, students will vote in the primary elections. This will narrow the candidates to two for each position. Final elections, to be held the following day, March 19, will put the top three into their respective 1964-65 offices.

Before school question-and-answer periods, initiated two years ago, will probably not be held during election week. Lack of participation and interest last year proved these sessions to be extremely unsuccessful.

However, candidates may gain permission to use the small auditorium before school to answer questions.

## Books Ring Bell

"It was tremendous! They got 2000 more books than they asked for. Besides that, they got the kinds of books they wanted," was Ed Buxbaum's reaction to the success of the Bell Center book collection. This was a joint PTA Council-student effort which involved the collection at all Shaker schools of fiction, non-fiction, and reference books for ages 6 through 16. The books will now be placed in the Bell Center library on E. 81 Street in the Hough Area, where before there have been no library facilities for students. Extra books will be donated to other libraries in the Cleveland area.

## Food, Fun, Friend To Greet Juniors At Spring Rites

On Saturday evening, March 21, the junior members of Shaker Heights High will celebrate the opening of spring from 7:00 to 10:30, in the Girls' Gym and the Social Room.

The purpose of the class party is for everyone to get to know each other and Mrs. Wiley expressed the opinion that "It should be fun."

While students are feasting on their box suppers with an unknown partner, the Cleveland Plain Dealer Preps, a hootenanny group, will entertain. During the rest of the evening Bob Friend, a WHK disc jockey, will perform while the students sing, dance, and just have fun.

The dress for this no-date affair is casual, jackets and ties for the boys, and school clothes for the girls. Girls will prepare box suppers for two as their entrance fee while the boys will pay \$1.50. Proceeds will go to the class fund which finances the Senior Prom.

## Johnson Cops Top Honors in Math Ordeal

Shaker mathematics students competed nationally in the Fifteenth Annual Mathematics Contest here at Shaker on Thursday morning, March 5, at 8:30 a.m. All seniors taking mathematics courses and junior and sophomore Advanced Placement students took the test.

Ken Johnson, Shaker's winner this year, scored 75.50 of a possible 150 points. The test covered algebra, plane and solid geometry, and some mathematical deduction. Seniors, juniors and sophomores all competed on the same examination.

### Format Varies

Sponsored by The Mathematical Association of America and The Society of Actuaries, the test varies somewhat in format from year to year. Last year's exam contained three parts presented in order of increasing difficulty.

Performers on the test relied heavily on knowledge of mathematics, as well as on aptitude, and those who had taken more courses were at an advantage. The examination is not used by colleges as a measure of mathematical aptitude or achievement and figures negligibly in college entrance.



Secretarial hopefuls Marilyn Fargo, Linda Kane, and Dede Ordin watch speedy candidate Roger Ferreri learn to write in preparation for the coming election for Student Council secretary.



## Variety Show: A Word of Praise

"Variety Show" is a title devoid of excitement or life, full of visions of frustrated dancing and music lessons, and interspersed with unintentional slapstick. However, on the evening of February 21, as part of the February Fun Fest, a Shaker Variety Show was presented. As the lights dimmed and the overture faded, three narrators were spotlighted, and a truly colorful, energetic, and mellifluous presentation was performed by an imaginative and talented group of Shaker students.

The talent-commentary combination was refreshing, original, and artistic, displaying a blend of humor and satire rarely successful on the high school level. The evident approval by the audience was a tribute both to the performers and to the appreciative and mature Shaker students themselves.

We feel that special attention must be given to the narration by Joe Frolkis, Steve Schwartz, and Susan Weisberger. The trio of speakers wove the acts together with a truly remarkable charm and innate ease of manner. The individual acts were blended into a theme of the flowing past.

As time temporarily stood still, the audience caught a glimpse of the pastimes, problems, and pleasures of days gone by. This distinctive thread that joined the individual acts highlighted and related the talent to form a cohesive, showman-like unit.

A final word of praise must be uttered on behalf of Susan Weisberger, the show's author, director, innovator, narrator, and handyman. Miss Weisberger emitted a presence and charm that helped formulate the early ideas into reality. She functioned, not as a committee chairman, but as a creative innovator who gave the variety show its gliding plot, its humor and grace.

### Pleasant Precedent

Further enriched by the sensitive readings of Joe Frolkis and the flamboyant showmanship of Steve Schwartz, the Variety Show established a precedent that we hope will become a Shaker tradition.

### President Speaks

## Social Council Seeks Success; Student Body Seeks Secession

By Alan Forkas

The first of a series.

Secession! The cry rings out. Exciting, isn't it? Finally those students who have never taken an interest in their homeroom meetings are raising their apathetically leaden arms to vote.

If secession, a term dramatically used by the self-styled revolutionists, was preceded by constructive criticism to the Social Council Executive Board or was, at least, accompanied with stated grievances and suggestions, then this rash action might possibly serve the best interests of the school.

### Three Reasons

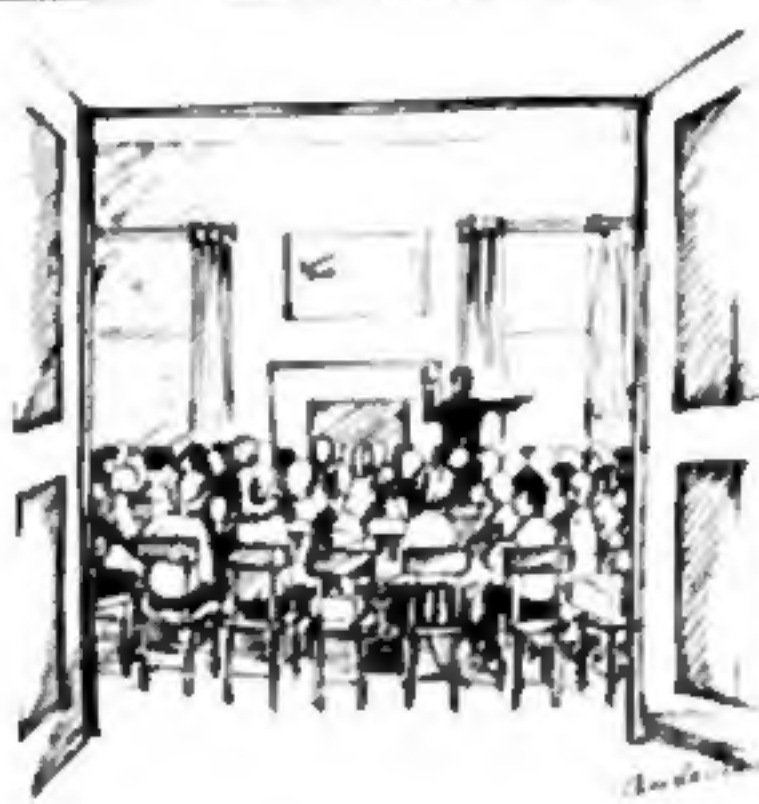
There are three main reasons for Social Council's plight. First, the responsibilities of the Social and Student Councils have not been clearly defined and equally distributed. Second, the general quality of the representation to the Council has not been of a high caliber.

Another reason for the Council's dilemma is because in the last three years it has had three different advisers. The position of Social Director involves many responsibilities in addition to advising the Council. The job is so

difficult that in a transitional year between different directors the Council is naturally weakened.

The Executive Board, the scapegoat of all the Council's woes, has done a great deal to try to improve the situation. Their zeal has perhaps sometimes resulted in their showing disdain for some of their irresponsible members. The resulting antagonism between the officers and the Council has further complicated the problem.

The controversy this year has not resulted because the Council is worse, but because the students, becoming aware of their power as individuals, are no longer satisfied with a mediocre organization. If the dissatisfaction is constructively expressed, the Council will be strengthened. Secession, however, will only produce excitement.



### Klub Klatch

## Chairwoman Bonnie Paull Introduces Club Column

By Bonnie Paull

The club program, though an important part of Shaker, has never received proper attention. Therefore the Club Committee, consisting of the Presidents of each club, would like to acquaint you with our various activities.

To do this an article will appear in the *Shakerite* approximately every two months outlining those events that will take place and answering any questions about the club program.

### March Events

There are a few events occurring in March that should be of interest to all students. The Rifle Club will present its tournament trophies and medals on Monday, March 16. This presentation will take place at our rifle range at 3:30.

The Girls Leaders Club will sponsor their annual Sadie Hawkins Dance on Saturday, March 14. The theme of this dance is "Hawaiian Holiday" and unusual door prizes will be given away. Girls, this is the time to take your leap-year initiative.

We of the Club Committee hope that this article will acquaint you with our events at Shaker and interest you in our program.

## Scheme to Boycott Council Reveals Basic Weaknesses

It is difficult these days for an adult to reprimand youth with any success. And yet it was this burdensome task which Kenneth Caldwell assumed when he addressed the Social Council, February 26.

A large crowd gathered in the Small Auditorium for this irregular meeting of the Social Council. Both first and second semester representatives were there, plus a large number of spectators. This particular meeting had a special attraction for this was the meeting at which representatives of several homerooms were expected to announce their secession from the Social Council.

There is no provision in the constitution of the Social Council for the secession of a homeroom. But a dozen homerooms had voted, some unanimously, to withdraw their representatives from further meetings of the Council.

There is little defense for this action; it is negative and destructive. Nonetheless, the individual decisions of these homerooms reveal a wide-spread discontent which in itself poses a serious threat to the stability and authority of the Social Council.

### Caldwell Not Worried

Mr. Caldwell, who not once actually referred to secession, stated that he was "concerned but not worried." He admitted that it was time for a review of the Social Council's purposes. With that he launched into an oral review replete with finger-snapping, coat-straightening, and dramatic pausing.

Despite his best efforts, or perhaps because of them, his audience was soon restless and rapidly becoming hostile. After all, this was not what they had come to see; this was no fun at all.

As Mr. Caldwell pointed out, our Social Council is unique. In other schools the job of arranging the school's social events is left to a committee of Student Council which is of a limited and often carefully selected number of students.

In past years, "the results of the Social Council do not justify its existence," said Mr. Caldwell. But, as Recording Secretary Joan Pekoc points out in her minutes of the meeting, "The record of any one Council should not impair the life of another."

This year's Social Council executives set out with a sincerity of concern much too rare in the members of the Council. When their plan to streamline the organization of the Social Council was scuttled in "the proper channels," President Crumbine had to make do with what she had.

### Noble Crumbine

She has made a noble effort against great odds. Although the greatest product of this year's Social Council has been an increased sense of frustration, Miss Crumbine is not to blame. Nor is any one element to blame.

The needs for change are multi-fold. Mr. Caldwell pointed out that the Social Council is working with an "archaic" constitution. In what could be taken as a back-handed reference to their infamous apathy, Mr. Caldwell also told the representatives that, "You have let Mrs. Wiley and the Executive Board carry the ball." Many representatives complain that Mrs. Wiley and the Executive Board have seized the ball and won't give it back. Perhaps strong executive action is just what is needed. The action must come from somewhere.

### It's Not For You To Say

"You will not have the opportunity to decide whether or not there will be a Social Council," declared Mr. Caldwell. In effect, if evolution is slow in coming, it must be awaited, because revolution is no-go.

Mr. Caldwell warned the assembled students not to criticize too freely lest they lose what they have. There is a saturation point for constructive criticism beyond which criticism loses its constructive qualities and merely contributes to the problem.

### Critical Point

That point has long since been passed in relation to the Social Council. The time for criticism is past and the time for action is nearly gone. Said Mr. Caldwell, "I would hate to see the administration have to abolish the Social Council."

When he had finished, there was a wretched, strangled attempt at applause which amounted to no more than a few popping sounds amidst the rumbling dissatisfaction.

We commend Mr. Caldwell and President Crumbine on their management of this difficult situation. The tragedy is that it was all necessary.

### Council Commentary

## Council Decisions Endanger Driving

By Jeff Chokel

In the last Student Council meeting, a motion was presented, along with a petition containing approximately forty signatures, to revoke the driving privileges of juniors and sophomores who now drive illegally when they become seniors.

This motion was debated by a class vote, a vote which should and must be reconsidered unless another solution is found. Too many representatives were not aware of the whole problem.

### Protest!

For those of you who are juniors and are saying to yourselves, "Ha! It's a good thing for our homeroom representatives that the Council voted that motion down," think again. If you are a junior who drives illegally, you may rightfully be happy. But if you are one of the 601 other juniors who heed driving regulations, you had better protest to your representative now before it is too late.

Because of one-twentieth of the junior class, together with a few more ignorant and rebellious sophomores, student driving to Shaker runs the risk of being banned. The teachers don't need it, the police don't want it, and the residents won't have it.

The Safety Committee is fighting to keep driving open, while some juniors, and again a few sophomores, are trying equally hard, without realizing it, to close driving, not only for themselves, but for everyone. You 601 juniors, and almost all of you sophomores, don't stand for this infringement on your future rights. Rebel. Tell your homeroom representative that you want driving offenders punished — now!

Member of NSPA, CSPA

### THE SHAKERITE

Quill and Scroll

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# Candidates Lock Horns Over Coveted Positions

## Mel Dunn

It's about time we at Shaker carefully re-evaluate the relationship between the student and the student body. If we are to increase unity and promote success we had better recognize and appreciate each individual.

Shaker excels in so many areas that she cannot limit her attention to only a few. Far too many extra-curricular achievements go unnoticed and unappreciated. Why don't we extend the scope of our recognition to include those individuals and organizations which are also playing their part in developing Shaker?

I have carefully explored a surprising number of new, worthwhile improvements and opportunities plus ways by which we may really use the fine resources we have. As Shaker stands, we are wanting little, but let's attain those several things we do lack since they may be secured so easily. Shaker deserves every convenience available to any other high school.

Let's recognize everyone's right to individualism and use



this to create a Shaker High School second to none.

Improvements are important; yet the great task of Student Council is the development of ideas. We all are Shaker. Let's not deny anyone the great future open to him.



Let us lift the Stein  
Of Love, man  
When all is said  
And Dunn  
And Mark that  
After all  
It's only been  
In fun.

Ethnic Lyric

## David Stein

An important facet of our education has been neglected. There are no tests to measure our capacity in it, nor numbers to rank us, nor grades or scores to reward us. The pursuit of cultural appreciation has been replaced by some imposed pressure to excel academically, athletically, and socially.

It is therefore the responsibility of the Student Council to fill this void by making more

available to the student body the diverse cultural facilities of Greater Cleveland.

A student agency should be organized to publicize and order tickets for interested students to concerts, plays, lectures, and exhibits. More student project fairs, displays, and performances should be encouraged so that we can share the cultural contributions of our own age group.

The Student Council must go beyond the trivia of penal codes and noon movies, it must combat the conditioned unawareness of stagnating personalities and incomplete education. Now let the Student Council perform its real task—the enrichment of the opportunities of the individual student.



## Mark Webber

Apathy! Apathy! All is not apathy. It seems that some have shouted that everyone in our school is indifferent and that there is no school spirit. On the contrary, this year we have made important strides with homeroom meetings, motion forms whereby students initiate legislation, participation in noon seminars, etc.

I feel I have taken an active part in these advancements. Through my position as chairman of the Lunch Activities Committee, I have provided noon seminars. I also presented the proposal to the Administration which made Monday-morning meetings a reality.

As a two-year member of the Student Council and of the Executive Board, I feel qualified to assume the tasks of the presi-

dency. As president of the junior class, I gained the administrative knowledge of working for large groups.

My position as secretary of my junior high school made me aware of the framework of Student Council. One of my goals would be to provide worthwhile and entertaining activities for more students, activities to challenge, meet, and overcome the cries of indifference.



## Don Loveman

Being president of the Shaker Heights High School student body is not a position to be taken lightly. Your president should have a sincere interest in school activities and in the welfare of the student body. I know that I have that interest.

Among Shaker's more pressing problems is the lack of school spirit, resulting in low interest and lack of attendance at school functions. One method to rectify this situation would be for each homeroom to sponsor a single affair, athletic event, play, or any other school activity. It would be their responsibility to arouse interest and promote attendance at the function. By this plan, coupled with a realization of the problem at hand, we can rouse our ebbing school spirit and revitalize the student body.

I earnestly hope I am elected president so that I will be able to be instrumental in seeing this plan and many others materialize to the benefit of our school.



## Student Forum

### What Value Campaigns?

- Eudice Trabitz, 12:** "The platforms printed in the *Shakerite* influence my vote more than the speeches because I read them first."
- Paul Koret, 12:** "There is too much fooling around in campaigns. Candidates don't present a definite platform or, if they do, they are not serious about them—that is, they do not carry through."
- Charles Hudson, 12:** "The candidates cloud their ideas, if any, in a fog of ballyhoo which reduces elections to the status of a carnival. I recommend greater emphasis on candidates' abilities and more realistic platforms."
- Arthur Scott, 12:** "Generally, I decide on the basis of what I know about the candidate, completely divorced from the election campaign."
- Chuck Silverman, 11:** "It depends on whether I know the person; the campaign matters very little."
- Linda Cincinnati, 12:** "Posters aren't an indication of what kind of person the candidate is because his committee does them. Maybe they're an indication of what kind of work he can organize, though."
- Brooke Matthews, 12:** "Posters are good when you don't know who the candidates are. The most important thing is the way they look when they give their campaign speeches, their delivery."
- Kris Nygaard, 11:** "The best combination is a witty campaign manager and a serious candidate. I think all the candidates should wear suits and ties before the elections. They have a responsibility to look their best. And, after all, most of us have to vote on first impressions."
- Richard Wildau, 12:** "The publicity is worthwhile. You think you know everyone in this school, but really it's necessary to see them and hear their views."
- Clark Rose, 11:** "I think it is essential for the students to be aware of the candidates prior to the election so that they will not be flooded all at once."
- Steve Killam, 12:** "Since the education system is set up only to prepare us for adulthood, I assume that having school elections and campaigns is merely another way to be just like Mommy and Daddy. The campaigns serve this purpose only partially and no other purpose at all."
- Bob Brody, 10:** "Elections are and always have been a popularity contest. Obviously we cannot hope to see the best man in an office of such authority as long as the students hold such an attitude. I would like to see the students become interested in qualifications."

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# Candidates for Veep and Secretary Erect Platforms

## Vice-presidents Speak Out

As members of the Shaker High School community, we are continually striving, through the Student Council, to improve our school. Yet, we sometimes ignore our responsibility as members of a larger community. I would like to see a more socially aware student body interested in expanding its horizons.

### Fred Berger

We could, for example, join groups which tutor youngsters in depressed areas, and we could investigate other projects of this type. Such group action would bring about a more unified student body capable of attaining high goals.

Also, I would like to see a Student-Teacher Exchange Day at Shaker, as well as assemblies of greater immediate interest to students and more assemblies with student participants.

I feel I have the experience necessary for the office of Vice-President, having once served as President of Byron Jr. High, but most of all I think I have the vitality and live interest which this position requires.

I feel that I am your best choice for Vice President because I have participated in many of the organizations with which the vice-president must deal. As a member of Demerit Panel, I am familiar with the vice-president's function as its chairman.

### Joan Borod

I have also been a representative to Student Council, served on four Social and Student Council committees, and maintained a 4.9 grade average. As a Girls' Gym Leader, a Swimming Leader, and a Share, I have gained valuable leadership experience.

The vice-president is in an excellent position to coordinate the various facets of our high school because of the nature of his duties and responsibilities. I, as your vice-president, would attempt to improve communications between the student body, Student Council, Social Council, student organizations, and the faculty.

So I am sure you'll agree, J. B. for V. P.

I am a candidate for the office of vice-president of Shaker Heights Student Body. If I am elected I will serve with all the enthusiasm and vigor that I command. During the year I have been a member of the football and wrestling teams, and am president of my homeroom, alternate Student Council representative, and a member of the proposed Committee to Promote Good Manners in the Cafeteria.

### Bruce Elfvin

I believe that more emphasis needs to be given to the support of our athletic teams so that all the teams representing our school will have the active interest and support of a larger group of students and parents.



Vice-presidential hopefuls Fred Berger, Joan Borod, Tom Marshall, Allen Mintzer, Stefan Ostrach, and James Wolfson display rivalry characteristic of the battle for the position as they totally obscure Bruce Elfvin and Sally Kulber from view.

Active support will result in better teams and team effort.

In addition, I support the maintenance of senior driving privileges and will do all that is within my faculties to keep the privilege for my class and this year's sophomore class. The independent study halls are good basically but the selection of proctors must be remedied so that people can study undisturbed. There are many things that only close association with will give a reasonable solution, and I will solve any problems that I have the means to.

Margaret Chase Smith, another candidate for executive office, noted in reference to a woman's endeavors in politics: "When people keep telling you you can't do a thing, you kind of like to try."

### Sally Kulber

As a candidate for vice-president I would like to try to prove my suitability as a purposeful and qualified aspirant. Taking an active, integral part in student government has always been of keen interest to me. I would look forward to this opportunity with intensity in fulfilling my duties as vice president. I would put forth added incentive to promote maturation and progress in our student body through the specifics of my own platform and the dynamic ideas of my fellow students.

I view this position with gratitude for the privilege of serving you and with a feeling of responsibility to fulfill this office in the manner Shaker tradition dictates, the best possible form of student government.

The efficiency of Shaker's organizations is due to participants who learn from experience and possess new ideas. These two factors, experience and new ideas, are important to the success or failure of Demerit Panel, the main job of the vice-president.

### Thomas Marshall

As a member of the Demerit Panel this year I have become completely familiar with its methods and proceedings. I have served on both

the Student Council and Social Council, thus coming into contact with the needs and suggestions of the students. Also, from peering at the students from the standpoint of a cheerleader and a member of a varsity team, I have been able to see students as individuals.

All these diverse activities have equipped me with the many ideas and experiences needed for the leadership of Demerit Panel and fulfillment of the vice-presidential responsibilities.

To be successful, the Vice-President of Student Council must have the ability to create ideas, use speech to stress his thoughts, and administrate efficiently. The position of president of the Debating Club requires, and further develops, these same abilities.

### Allen Mintzer

Other positions require some of these abilities, but not all, for example, other club presidents have no opportunity to speak and Student Council representatives have no opportunity to administrate. While serving as Debate Club president, I have gained experience in using these abilities.

If I am elected, I will do all in my ability to continue, and extend, the high degree of student government the students of Shaker Heights High School now enjoy.

Every candidate for school office of any sort must ask himself one important question: why do I want to run? In this short space I would like to attempt to answer this question for myself. We have one of the finest schools in the country. I would be honored and privileged to serve it as vice-president.

### Stefan Ostrach

Even the best can be improved, however. We can offer better social affairs and make them successful. The club program needs re-emphasis and added prestige. The lack of respect for the Social Council and the problem of library regulations are both disturbing.

Space limits me at this time, but I assure you that I will de-

velop these ideas carefully in the course of the campaign. I sincerely believe that I can serve you well as your vice-president. To succeed I need your interest, your votes, and your support. Thank you.

The office of vice-president demands 3 important qualifications: experience, energy, and efficiency. I believe that I am qualified in all of these areas.

I have been in student council since the seventh grade and I was vice-president of Byron Jr. High. I have participated in athletics and other extra-curricular activities.

### James Wolfson

The greatest problem at Shaker is a feeling of apathy toward student government. The only ones who can really solve this problem are you, the students. As vice-president I would help you by raising the requirements for student and social council representatives. This would give you a better chance to choose only the most competent leaders.

As your vice-president, I will not fall into the rut that many officers do, I will constantly strive to serve you and you only, the students of Shaker.

## Secretaries Speak Up

Are you unhappy about the parking situation at Shaker High School? Then put Shaker on the Wells Fargo line because it has the well-known Fargo quality of experience and ability to do the job well.

### Marilyn Fargo

I am very enthusiastic over school activities and the office of secretary. I am a member of Social Council, a newly-elected member of Girls' Leaders Club, girls' varsity teams, and various committees.

I realize this office is time-consuming and I am prepared to contribute the necessary hours to execute my duties efficiently, conscientiously, and with dignity. If I am elected, I shall make every endeavor to uphold the existing high standards of this honorable position.

Remember the solution for the parking situation and the Clark Freeway, too, is the Wells Fargo Express.

As a candidate for the office of secretary, I feel an obligation toward those who will vote in the upcoming election. I will make no promises, for I cannot foresee the events of next year.

However, I guarantee that if elected, I will pursue the issues at hand most vigorously. Issues such as the parking problem, where I shall work for stricter enforcement of the restrictions.

In return I ask but one consideration: do not make this election, or any other, a popularity contest. Elect whom you may, but cast your vote after some

consideration of the factors. That you are capable of this I am confident. The final decision rests with you, the student body.

Hi! I'm Linda Kane. I wish I could know each one of you personally, and in that way you could know my qualifications, but I'm glad to have this opportunity to introduce myself.

### Linda Kane

Being secretary is a great responsibility, as I learned last year by serving as Woodbury's corresponding secretary and representing Woodbury at the Ohio Association of Student Council's convention in Toledo last spring. This year I participate in Social Council, Bridge Club, French Club, Future Teachers of America, and serve on several Student and Social Council committees.

I realize that the position of the secretary both on the Executive Board and in Student Council is a vital and demanding one. I am sure that I can fulfill it efficiently and thus perform an effective service for Shaker Heights High School.

Shaker's student body possesses many potentially great ideas. I am proud that this year, as student council representative and the sophomore representative on the executive board, I have had a part in implementing many of the ideas. It is my desire, if elected secretary, to put even more of these ideas to work.

### Dede Ordin

Having served in student government for the past seven years as both a representative and an officer, I realize what the job of secretary entails and how best to handle the secretarial duties.

But even more important than ideas and experience is my sincere desire to serve the students of Shaker. I hope that you will give me the opportunity to do so.

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## The Good Life

## Museum Offers Road Shows, Arty Films, Free Admission

by Mike Book

There are several types of entertainment and each one has its own particular value. Some entertainment is free and requires little use of the mind. In this class fall such diversions as biting one's fingernails and watching many television programs.

Another, more noble, class of entertainment requires both money and mental effort by the person to be entertained and includes activities like attending plays, good movies, and musical performances. A third class, higher than either of the others, requires no money, but does ask for a great deal of mental and emotional participation. In this third class falls the Cleveland Museum of Art.

## And It's Free

The primary asset of the Museum is its permanent collection. This is available to the public at no cost every day of the week except Monday. On Sunday afternoons at 2.30 there are guided tours through the Museum's galleries.

Along with these permanent treasures, there are almost always one or two special exhibitions being held. From now until March 29 the Museum is exhibiting the Work of Juvenal Sanso,

a Spanish-born contemporary painter, and The Art of Photography, displaying the talents of four of the leading art photographers in the world.

While these exhibitions are going on there are various one- or two-performance programs. They will include lectures, concerts, and films. On March 18 and April 15 there will be shown the last two films in a series by the great Japanese director Akira Kurasawa, *I Live in Fear* and *Throne of Blood*.

## Education

In addition to the continuing program of exhibitions, lectures, concerts, and films, there is an extensive program for adult and child education. There are also programs especially directed towards children on Saturday afternoons.

The Cleveland Museum of Art, then, if met and experienced with an open and intense mind, truly contributes to a Shakerite's "good life."

## Jeffery Adds Color to Art Department; Seeks to Be Eye Opener, Aesthetics-Wise

By NAOMI WIDZER

*Beauty is in the eye of the beholder, but the eye must be trained to behold beauty.* With this objective Charles B. Jeffery, Art Co-ordinator of Shaker schools and instructor of high school art classes, relates each assignment to daily life examples with which his students have contact.

"I'm interested in giving youngsters an opportunity to become better consumers of art for having painted, drawn and designed with a variety of materials and studied and enjoyed professional work."

Mr. Jeffery further explained that the hand of the artist is always present in the design of today's automobiles, clothing and packaging. He concluded, "Ability to evaluate the artistic merit of the product comes only from practical experience in creating."

## Free Shows

More detailed instruction in the form of constructive criticism follows as Mr. Jeffery moves about the room helping individuals with their particular productions. When he announces "free show," everyone stops working while he displays to the class some student's work which demonstrates a specific principle that seems to be a stumbling block to many. Suggestions from the class help the student decide on his own solution. Mr. Jeffery assures his pupil, "This picture you are painting isn't a relative; so you can have as much fun with it as you want."

Duties of teaching and supervising the art department in the



other 11 Shaker schools do not prevent Mr. Jeffery from continuing his own art endeavors in the field of enameling. Examples of his work have won prizes and recognition in Cleveland May Shows since 1931, in national exhibitions in Syracuse and Wichita, and in international exhibitions in Paris and Brussels. The Cleveland Museum of Art has awarded him the Potter Memorial Medal for excellence in design and craftsmanship in cloisonne enamel.

In 1956 Mr. Jeffery left the staff of the Cleveland Museum of Art to become the Co-ordin-



During this next week student government will be the primary topic of conversation. It is appropriate, therefore, to recall at this time an outstanding example of the abilities of Shaker students to govern themselves. Long ago, in the dark past before the arrival of the present sophomore class, study halls were proctored by faculty members. In the school year 1962-1963 the administration decided to entrust students with their own management during study sessions. At first many students violated the privileges of the Independent Study Program. But the program was not dropped and this year it is operating with great success.

## Letters to the Editors

Dear Sir,

At a recent meeting of the Social Council Mr. Caldwell made the representatives aware of a situation that should concern the whole school. This situation is the great crisis in the cafeteria. (Yes, I did say crisis.)

There is the problem of food being thrown and general commotion at the tables. This be-

havior is inexcusable at a school where the students are so well bred. The second problem is that of trays being left at tables. One day fifty-five trays were left in only one section of the cafeteria alone! This meant that some booster or busy employee of the school had to spend at least ten minutes picking up after those thoughtless people.

As one can easily see, the students of the school can remedy the crisis in the cafeteria, merely by following the golden rule. C'mon Shakerites! Let's start to practice good manners!

John Feher

Dear Sir,

In voicing your opinion concerning the committee that is investigating the possibilities of establishing an Honor System at Shaker, I think that you have overlooked an important fact: the fact that your editorial reflects the feeling of the committee.

The members of the committee do not plan to crusade self-righteously, waving snow-white banners and singing a hymn of "Cheer No More." Nor do they plan to run a glaring, bandwagon, commercial campaign.

## Not Big Brother

Furthermore the committee is not to be regarded as the big brother passing judgment on all. An honor system will mean nothing if it is identified with a committee rather than with the student body. The committee does not propose to enforce the standards of its members on the school.

Rather, the committee's purpose is to have each student examine his standards of honesty and integrity and define them for himself. The committee will try to stimulate this examination.

It is easy to ignore the problem of cheating. In fact, it is usually ignored at Shaker except when an obvious, mass violation occurs. In order for the ideals of integrity and honesty to become a vibrant, living force in our school, they must become the concern of all students every day. The pressures of our society are not going to disappear magically overnight. Students' ideals must be strong enough to hold out against these pressures.

You may be dubious of doing something about the problem of cheating; I am dubious of doing nothing.

Harriet Deane

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## Loveman Sparks Grapplers In Tournament Competition

Junior co-captain Don Loveman led a group of four Shaker grapplers into district tournament competition after sectional elimination held March 6 and 7.

Sophomores Phil Wolkin (103) and Jerry Peterson (112) and junior Don Black (137) qualified in the Sectional matches held at Mayfield High School. In the sectional elimination the four wrestlers from each weight class go to the district tournament.

Loveman finished first in the 133-class while Wolkin finished fourth, Peterson fourth, and Black third. The boys traveled to Valley Forge March 12 and 13 for the district competition where they met the leaders of sectionals held at Berea and North Olmsted.

### Injuries Hurt

The Raiders were holding third place in the sectionals Fri-

day night as six Shaker wrestlers qualified by winning two preliminary matches. But sophomore Shelly Pollock (154), an almost certain representative to District and a possible state contender, tore knee cartilage Friday night and was forced to drop out of competition.

Ron Ratner (145) was also eliminated because of a shoulder injury. The Raiders finally finished seventh out of a field of 12 with 39 team points.

The Raiders have not had a representative to State in two years. Whatever the final outcome this year, the young and powerful Raider squad should carry valuable experience into competition next year and develop into a strong contender.



Merman Bob Haas attempts to sail to victory in the 400-yard freestyle in district competition. High-flying Haas found swimming easier, as he took a fourth in this event at state.

## Goetz and Co. Peel Orange; But Lose Skins to Bedford

Shaker's basketball Raiders finished their season on a note of excitement as they lost a heartbreaker to the Bedford Bearcats, 57-51, in the semi-finals of the Bedford Sectional Tournament on Thursday, February 27. That Monday, the Raiders had eliminated Orange High School, 71-54.

In the Shaker-Bedford game, the Raiders, pressing all over the court, built up a 10-2 lead in the early minutes, only to see it shaved to 10-7 and 19-19 at the quarter and half-time marks, when the Bearcats capitalized on several Shaker fouls.

In the second half, the Raiders, sparked by the outside shooting of John Robson and Alan Ippolito, again pulled ahead. However, Shaker was leading 33-27 and seemed about to wrap it up in the mid-fourth period when Bedford put on a press, scored several times on steals, and pulled to a 35-all tie.

### Double Overtime

The teams traded baskets in the closing minutes and went into overtime deadlocked at 39-all. Again neither team seemed capable of stopping the other,

and after three minutes the score was again even, 47-47. In the second overtime, however, Bedford hit 100% from both the field and foul line, and pulled ahead to win Shaker's Jerry Goetz, in his 56th consecutive start, led both teams in scoring with 19 points.

In the first round of the tournament, Robson and Goetz combined for 40 points to lead the Red Raiders in a 71-54 rout of Orange. Shaker jumped to a 21-12 first quarter lead, and afterwards were never threatened, despite a cold spell in the second half.

## Juniors Prevail, Seniors Bewail Broad Schedule

The girls' junior varsity basketball team smashed visiting Hathaway Brown 28-14, 8-6, on February 25, and West Geauga 21-9 on February 19, while the seniors fell to Geauga 38-27 on February 19, at home.

The juniors played three strong offensive games aided by the scoring of Betsy Slobody and Sue Bowerman, who racked up 7 and 10 points respectively in the West Geauga game.

The seniors, aided by the scoring of Anne Carter and Bonnie Beran, were unsuccessful in their attempt to break West Geauga. Geauga, however, undefeated in three years, conceded that Shaker was one of its toughest rivals.

Members of the junior varsity team are Donna Beran, Sue Bowerman, Lillian Centa, Marguerite Comella, Marty Corcoran, Barbara Harslem, Leslie Jaffee, Jane Karch, Marcia Kessler, Jeanne Larkby, Biz Leigh, Marlene Meznick, Betsy Slobody, and Nancy Weston.

Members of the senior varsity team are Chris Adler, Bonnie Beran, Anne Carter, Linda Henning, Ann Jones, Nancy Krupnick, Sally Leska, Janet Little, Elda McCoy, Sharyn Raymond, Hana Umlauf, Jitka Umlauf, and Lois Schneider.

## Sportacus

By Mike Liff

Rennie Crane became the new Ohio state 100-yard breaststroke champion by streaking to a record 1:05 clocking in the state swim meet last Saturday in Columbus. Bob Haas clinched fifth place in the 400-yard freestyle. Crane's and Haas' efforts placed Shaker seventh out of eighty-five competing schools.

Ironically, Shaker's last state champ was Bill Smith, who two years ago triumphed in the same 100-yard breaststroke event.

One of the truly fine performances ever seen on a Shaker basketball court during a season was turned in this past season by Jerry Goetz. Playing his third year of varsity ball, Goetz performed this year as it was always hoped he would. He averaged 21.7 points-per-game for eighteen games, and was instrumental in Shaker's drive to a third place finish in the Lake Erie League.

In the process he broke the Shaker school and gym scoring records by scoring thirty-nine points in Shaker's last league game of the year against the Brush Arcs. Besides being named as a PresStar and to the Plain Dealer Dream Five, Jerry was chosen as a member of the Plain Dealer All-Scholastic team. His efforts this past season rank high with any seen in the area for a long while.

Special mention here should be made of this year's wrestling team. The team finished the season with a 9-3 overall record and second place in the LEL, its best finish in a long time. Four team members, Phil Wolkin (103), Jerry Peterson (112), Don Black (138), and Don Loveman (133) advanced to the district meet before being eliminated from further competition.

What's making Coach Zednik turn handsprings is the fact that these four and Shelly Pollock, who was forced out of Sectional competition due to an injury, will all be back next year.

## Crane and Haas Splash On; Raiders Drown in District

The district swim meet, won by a powerful Fairview squad, on Saturday, February 29, splashed the current season down the drain for all but two Shaker mermen.

Raiders Rennie Crane and Bob Haas turned in qualifying times before a packed house at Byron pool to secure eighth place for Coach Paul Stark's crew.

Both boys earned lanes in the state meet held at Columbus last weekend with their performances. Crane stroked to a first place in the 50-yard freestyle with a time of 23.1 seconds and coupled it with a tie for first in the 100-yard breaststroke clocked at 1:06.7 seconds, while Haas grabbed third place in his

event finishing the 400-yard freestyle in 4:18.9.

### Stark Rationalizes

He said, "Our record is one of the worst if you compare it to other years, but it should be pointed out that we lost six meets by a total of 3.6 seconds."

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